

University of Pretoria Yearbook 2022

Implementation of Augmentative and Alternative Communication in children 715 (AAK 715)

| Postgraduate |
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| Faculty of Humanities |
| 25.00 |
| 08 |
| BAHons Augmentative and Alternative Communication |
| No prerequisites. |
| 5 other contact sessions per week |
| Module is presented in English |
| Centre for Augmentative and Alternative Communicat |
| Year |
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Module content

AAC intervention for the child with severe disabilities will be followed in this module. A practical component is included in this module. At the end of this module the student must be able to describe and implement appropriate AAC strategies for children with a variety of abilities, and integrate AAC implementation within contexts such as adapted play, integrated early intervention- and educational settings.

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The General Academic Regulations (G Regulations) and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.